Year 6 Planned Work Schedule Week beginning Monday 1st February

- At least 20 mins reading daily. Children can now complete quizzes at home on accelerated reader and we will track their scores.
- Times tables to be practised using Ten Ticks.
- Spelling list: Attached on last page or on class dojo. (Children to practise daily and can complete a written test on Friday please)
- Specific Tasks are detailed on page 3 to help plan your learning. Education City tasks have multiple activities and learning which can be spread throughout the week.

A project has been added for learning log homework. We look forward to seeing your results on Class Dojo

Dear Children/Parents and Carers,

Well done for all your hard work and engagement in the lessons - we are very impressed. Please also remember to upload your work onto class dojo for us to see.

Take care, stay safe and God bless.

Miss Abela, Miss Stephens & Mrs Murray



Fantastic Fudge

Ingredients

400g chocolate (use chocolate chips or break up your chocolate into small pieces)

395g condensed milk

3tbsp butter or coconut oil

180g smarties

Tip!

If you don't have smarties, use other things you can find in your cupboards like chocolate chips, sprinkles or coconut flakes.

You can also add a teaspoon of vanilla, almond or peppermint extract before you melt the chocolate for added flavour!

Method

- 1. Line a baking tray with baking paper.
- 2. Place the chocolate into a microwaveable bowl.
- 3. Add the condensed milk and butter into the bowl.
- Heat the chocolate, condensed milk and butter in the microwave for 30 seconds at a time, stirring after each time. Use oven gloves to take the bowl out of the microwave if it becomes hot.
- Stop heating the chocolate when you have a few tiny lumps left - these will melt as you stir the last time. Heating it slowly will keep the chocolate from burning.
- When the mixture has melted, pour it into the baking tray. It may appear thick and slightly dry – this is fine! Press the fudge into the tray and use the back of a spoon or a spatula to smooth out the top.
- Sprinkle the smarties over the top, pressing them gently into the fudge.
- Put the baking tray in the fridge and leave to set overnight, or for at least 6-7 hours.

Project work - Week 1

Learning Log Homework -Due in Friday 26th February 2021

For the next three weeks we thought it would be nice for you to do your learning log project on food and cooking. It can be presented however you would like, as long as you can send it into us in some form. For example; you could take pictures of before/during/after, the recipes and cooking, PowerPoint to show your planning, photos, recipes, menus and reviews, you could create a booklet, create a

folder etc.

You can use pictures (drawn or printed), facts about ingredients and healthy eating, recipes, menus, reviews, etc. Take your time, think about safety. We've attached a few examples of



Egg Mayonnaise Sandwiches

Ingredients

4 hard boiled eggs (prepared in advance) 6-8 tbsp mayonnaise butter for spreading 4-6 slices bread (white, wholemeal or both)

tip: you could add watercress to these sandwiches, to do this you will need one large bunch.

Equipment

Small bowl

Fork

Knife (Sharp enough to cut bread)

Method

- Peel the eggs and put into the small bowl.
 Crush the eggs into small pieces using the back of your fork. Add the mayonnaise.
- 2. Butter your slices of bread. If you want, you can remove the crusts using the knife.
- 3. Spread half of the bread with the egg mayonnaise mixture and then put the other slices of bread on top to sandwich them together. If you chose to add watercress, put this in after the egg mayonnaise mixture.
- 4. To serve, you can either cut the sandwiches in half or into triangles.

experiments. (Make sure you remember safety rules from class and check with adults). We've attached a few examples of recipes.



Slow Cooker Chilli

Ingredients

- 2 tins of beans of your choice
- 1 tin of chopped tomatoes
- 1 tin of sweetcorn
- 2 peppers (any colour)
- 1 onion
- 2 cloves chopped garlic (optional)
- A pinch of salt and pepper

Suggested seasonings (\frac{1}{2})
tsp each): smoked paprika,
chilli powder, onion powder,
garlic powder, cumin,
parsley, cayenne pepper

Method

- With an adult, carefully chop the onion, peppers and garlic.
- Add the chopped vegetables to a slow cooker. This is a great recipe to use up your carrot pulp from the Healthy Lollies!
- Using a colander, rinse the beans and corn with cold water until the water comes out mostly clear. Add the rinsed beans and corn to the slow cooker.
- Add in the tin of chopped tomatoes and your preferred seasonings.
- To cook the chilli in 5-6 hours, set the slow cooker on low. To cook it in 2-3 hours, set it on high. The chilli is ready when the vegetables are tender.



Tip!

Serve the chilli over rice or alongside your Fancy Flatbreads. This chilli goes great with a dollop of soured cream or guacamole and a sprinkle of grated cheese.

Simple Pizza

Ingredients

- 350g flour
- 2 ½ tsp baking powder
- 1 tsp salt
- 1 tbsp oil
- 170ml water

Additional toppings from your fridge or cupboard



How to Knead Dough:

Use your hands to spread the dough, fold it over, massage it and squeeze it.

Method

- Preheat your oven to 200°C/180°C Fan.
 Clean your work surface carefully so that
 you can knead your dough on it later.
- 2. Mix together the flour, baking powder and salt.
- Add in the oil and water and stir together until it makes a ball.
- If the dough feels stiff (it should be soft but not sticky), add in more water - a splash at a time.
- Sprinkle a thin layer of flour on your work surface. Knead the dough on the floured surface for 3-4 minutes.
- Roll into 2 balls and then flatten them out. You can use a rolling pin or a clean, sturdy bottle for this.
- 7. Add toppings from your fridge onto the pizza dough.
- Place on baking paper on a baking tray and cook for 15 minutes.

Pink Pancakes

Ingredients

- 100ml milk
- 100g oats
- 1 banana
- 1 egg
- 100a strawberries

Extra strawberries or other fruit (optional)

Yoghurt (optional)

Method

- Add the milk, oats, strawberries, banana and egg to a blender and blend together until smooth.
- 2. Heat a non-stick frying pan on low-medium heat.
- Pour a ladle of the batter into the frying pan. You may want to use a spatula to spread out the batter if it is thick.
- Turn over the pancake after 3-4 minutes and let it cook on the other side.
- 5. When the pancake is golden brown, it is ready.
- Continue with the rest of the mixture until all the pancakes are cooked.
- Decorate with extra strawberries and other fruits.
 Pour over some yoghurt or anything that you fancy from your fridge or cupboard and enjoy!





Ingredients

- 1 fruit loaf slice
- Chocolate spread
- 2 banana slices
- 2 blueberries
- 2 apple slices
- 1 strawberry slice

Equipment

Toaster Plate

Knife

Method

- 1. Lightly toast the slice of fruit loaf.
- Once cooled slightly, spread on the chocolate spread.
- Carefully place the banana onto the chocolate spread. Use them to make two big eyes.
- Put a dab of chocolate spread onto each blueberry and place them in the centre of each slice of banana, to complete the eye.
- Place the strawberry below the eyes, in the centre of the toast, to make the beak.
- Use the slices of apple to make the wings. Place them at an angle on either side of the toast, with the curved edges facing each other.

Daily Work - Week Beginning 1St February

| | | | Subject(s) & T | ask | | |
|-----------|--|--|---|--|--|--|
| Monday | | | • • • | Dam - Live Lesson | 1 | |
| | • Maths - 10.30-11.30am - Live Lesson | | | | | |
| | • Art - 1.00-2.00pm - Live Lesson | | | | | |
| | PM - History - Crime and Punishment | | | | | |
| | ht | https://www.bbc.co.uk/bitesize/topics/z8w3n9q/articles/z26w4xs | | | | |
| | Read and record pages in reading record | | | | | |
| Tuesday | | | | | | |
| • | | Maths - 10.30-11.30am Live Lesson | | | | |
| | RE - 1.00-2.00pm Live Lesson | | | | | |
| | PM - Science - Components in a circuit - | | | | | |
| | https://classroom.thenational.academy/lessons/what-are-the-different- | | | | | |
| | components-in-an-electrical-circuit-cdk34d | | | | | |
| | | Read and record pages in reading record | | | | |
| Wednesday | • English - 9.00 - 10.00am Live Lesson | | | | | |
| | Maths - 10.30-11.30am Live Lesson PM Music - Body percussion lesson 2 https://youtu.be/rlD | | | | | |
| | | | | | | |
| | | Project work Dead and record record in reading record | | | | |
| Thursday | Read and record pages in reading record Findish = 9.00 = 10.00cm Live Lasson | | | | | |
| Thursday | • English - 9.00 - 10.00am Live Lesson • Maths - 10.30-11.30am Live Lesson | | | | | |
| | Maths = 10.30-11.30am Live Lesson 15 minutes on Sam learning in target areas | | | | | |
| | • PM - PE Challenge 3 | | | | | |
| | https://www.sacredheartluton.org.uk/Curriculum/Home-Learning-Packs | | | | | |
| | Project Work - Work can be completed over the next two weeks and | | | | | |
| | shared on class dojo | | | | | |
| | Read and record pages in reading record | | | | | |
| Friday | No Screen Day Supporting Mental Health Week | | | | | |
| | We would like you to choose a selection of activities to complete over the | | | | | |
| | day not using any electronic gadget or screen! Here are a selection of | | | | | |
| | examples below to choose from or you can think of your own, e.g. going on | | | | | |
| | a nature walk. You can share/upload examples on dojo next week of | | | | | |
| | activities you have completed. Have fun! | | | | | |
| | Write a recipe | 2 Design the front | 3 Get revolting! | 4 Make your own | 5 What makes a good friend? | |
| | for happiness. What are the | cover of your own recipe book. | disgusting menu you | T chef's hat. What will you use to | Can you write a | |
| | essential ingredients you need to include? | What will you call your book and | can think of? Design and create your own | make it? Newspaper or something else? | recipe with the key ingredients? | |
| | - 0 - | how will you make it stand out? | revolting menu. | COD | | |
| | -(2)- | | | | | |
| | | | | | | |
| | | 7 Paper aeroplane | | Make a bookmark | 1 Make some wild | |
| | jewellery. Use anything you | challenge! Make a paper | Use only your fingertips and paint | to use when you're reading. | art using sticks, leaves, flowers and | |
| | can find around the house. Strips of | aeroplane and see how far you can fly | to create a picture. | A | anything else you can find outdoors. | |
| | wrapping paper or rolled up magazines | it! Can you make a target and try to aim | | | | |
| | make great beads! | for it? | | | OTA | |
| | | | -71111 - 1 100 | | | |
| | | | | | | |



Children can access live lessons (or look at the recordings of these later) as well as complete extra tasks set on Education City, Sam Learning or Oxford Owl.

Thank you for your support.

Some other online resources you can use

Twinkl - Variety of resources for children to work through (including recipes).

BBC Bitesize - https://www.bbc.co.uk/bitesize/dailylessons - Variety of videos and lessons. Also on the red button/iPlayer on BBC channels there are lessons children can watch.

Oak National Academy - https://www.thenational.academy/ - Online classroom for all year groups. This also includes foundation subject and has daily schedules you can follow.

White Rose Maths - https://whiterosemaths.com/homelearning/ - Daily 20-30 min Maths lessons you can access. Watch video then worksheets related to the learning video.

The Maths Factor - https://www.themathsfactor.com/

Authorfy 10 minute challenge - https://authorfy.com/10minutechallenges/ Challenges set everyday by authors.

Oxford Owl - Spelling. https://www.oxfordowl.co.uk/

Spellings can be tested at the end of the week

Year 5 and 6 Statutory Spellings

identity immediate muscle occupy language queue rhyme vehicle stomach shoulder

Do not worry that we may have looked at some of these words previously. We will be repeating some of the spellings to consolidate learning. Thanks.

As a school we have access to Oxford Owl online. This is the spelling programme we use as a school. We have set up class logins where the children can access some activities.

To access: https://www.oxfordowl.co.uk/





Click on this at the top.

Enter log in details.

6TA: User - year6ta

Password - sacredheart



Enter log in details.

6HS: User - year6hs

Password - sacredheart

This is the page you will get. You can access books as well as the Read Write Inc spelling extra practice zone.

Click in Extra Practice zone and children can work through a couple of these to help with their spellings.